

Lesson Plan: Getting Down to Basics



Suggested Age/Grade Levels: Grades 4 – 8
 Recommended Time Allotment: 1-2 classroom periods

- Action Area** → **Securing Children’s Needs:** Providing children with the essential human necessities to survive and thrive.
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- Focus** → **Providing Basic Human Needs:** The right to basic human needs such as food, shelter, education and a suitable living environment is essential for children to reach their potential and create a brighter future.
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- Overview** → **Analyzing & Appreciating Access to Basic Human Needs; Collage Creation.** Exercising critical thinking, creativity and collaboration, students will analyze access (both their own and that of their global counterparts) to basic human needs, create a collage and gain a deepened appreciation and understanding.

Learning Objectives	Aligns with the following Curriculum Standard of the National Council for Teachers
<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand the concept of basic human needs and identify them • Use critical thinking to assess basic human needs and apply them to analyze GO • Articulate GO Campaign’s mission and goals • Teach others about the issues facing orphans and vulnerable children globally and the hopeful solutions being implemented by grassroots organizations and community leaders • Empower themselves and others to get involved in service and take action to help others 	<p>Critical Thinking Skills</p> <ul style="list-style-type: none"> • Observation and drawing conclusions • Supports thinking outside the box • Realizing there is more than one answer to a problem • Supports reading, writing and thinking <p>Language Arts</p> <ul style="list-style-type: none"> • Demonstrates competence in the general skills and strategies of the writing and reading process • Demonstrates competence in speaking and listening as tools for learning <p>Geography</p> <ul style="list-style-type: none"> • Knows the location of places, geographic features, and patterns of the environment

Materials Needed	Classroom Extension
<p>Informational Materials</p> <ul style="list-style-type: none"> • List of Projects where GO works in the “Our Projects” section of website • Country specific PowerPoint presentations from the Get Up and GO Kit under the “GO Community” section of website <p>Collage Materials</p> <ul style="list-style-type: none"> • Variety of magazines and newspapers • White or clear glue or glue stick • Paint brush • Scissors • Paper towels • Water • Illustration board or other thick support that won’t warp when wet 	<p>Additional Resources:</p> <ul style="list-style-type: none"> • GO Introduction Guide - tips and suggestions on how to introduce GO to your students and gauge their existing knowledge on humanitarian aid institutions. • Get Up and GO Kit – loaded with educational presentations, tips, event materials, and more to boost awareness and organize activities. • Personal Fundraising Pages –an easy and excellent way for a student or group to raise money...choose a project, set a fundraising goal, send the link to friends and family and watch the funds come in! • eNewsletter – keep updated on GO news and events, and don’t be surprised if we ask to feature you and your class in one of our issues!

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STEP 1: Ask your students to each make a list of what they think they need to survive.

STEP 2: Introduce GO Campaign. If you need guidance, refer to the [GO Introduction Guide](#). Explore the GO website and concentrate on the biographies and autobiographies. Look through the [photo galleries](#) and see what the students can learn about the environment where the children live.

STEP 3: Discuss the students' reactions to learning about orphans and vulnerable children who live in other countries. Ask them to review their list of needs again. Would they take some things off and/or add something?

STEP 4: From the list the students created individually, create a list of basic human needs as a classroom. Discuss who is responsible for providing them with their basic needs? What happens when parents or the government doesn't provide children with their basic needs? Discuss how GO partners with organizations that fill the gaps where parents and governments fail.

STEP 5: Make a list of basic human needs GO project partners are providing. For example, with funding from the GO Community, GO's project partner in Cambodia was able to provide nutritious meals for orphans and vulnerable children who once lived in a garbage dump...add "food" to the list.

STEP 6: Ask your students to create a collage depicting basic human needs. Discuss what they can do with their collage to teach others about the needs of children in countries where GO works. As a classroom, present the collages and the lesson to another class. And/Or invite students to take their collage home and discuss it with their families.

Tips and Ideas:

We encourage educators to foster student's creativity and empower them to exercise their voice. *No idea is too small or too great!*

Students can organize an awareness campaign and/or a fundraising event. For example students can:

- Organize an assembly or talk to another classroom about GO
- Organize a dance, bake sale, talent show, car wash....be creative and have fun!
- Write an article for a local newspaper (the subject might be "Why is it important to help other youth you don't personally know?")
- Write a letter or send an email to a US representative, international corporation or the UN
- Create a group GO Fundraising pledge-page...or create two and have a friendly competition!
- Start a GO Club

GO connects youth and adults from all parts of the world in one common cause: *giving opportunity to children*. By teaching with GO Learning Tools, you and your students become part of the global GO Community—a network of students, educators, parents, concerned adults and GO project partners and the children they care for.

We value your input! Please contact Sharon Feder at sharon@gocampaign.org or (310) 396-6343 with any feedback on how this Lesson Plan or Unit went for you, any modifications you might have made, your students' thoughts or any questions.

GO empowers youth to participate in our mission of providing basic human needs to orphans and vulnerable children throughout the developing world by raising awareness and funds for small grassroots organizations that enable them to survive and thrive.

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